

Checkliste for a successful *Inverted Classroom*

Preparations for the start of the semester – Structuring content

- Clear formulation of learning objectives and key questions of the course
- Prepare and structure materials (breaking down into smaller sections? Is there a clear path for students?)
- Guide students through self-Learning materials (e.g., with guiding questions, quizzes, practice tasks, etc.)
- Build course space in ILIAS and provide materials

The Center for Technology-Enhanced Learning is happy to assist you with the creation and preparation of digital learning material as well as with questions about the inverted classroom. Contact us under: svenja.geissler@kit.edu, carolin.henken@kit.edu

At the start of the semester – providing orientation!

Have you informed your students about the following?

- Goals, content and (time) organization of your learning unit
- Dates and deadlines
- Assessment criteria or evaluations
- Communication channels between you and students
- Communication channels among students

During the semesters – show presence!

- Establish a framework for good collaboration (introduction round, member gallery, etc.)
- Clarify the course learning objectives for the students
- Provide feedback through forums
- Promote students` professional exchange
- Create space for the application of learned concepts (case studies, practical exercises, student presentations, etc.)
- Adress any issues or problems

Possible formats: Open question rounds, structured brainstorming, groups or partner work, active plenum

Exam preparation

- Secure the course results with your students
- Offer consultation hours for questions

Infos & contact

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Impressum

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